

After the IEP is written, what then?

After an IEP is written, the ARD committee must determine the educational setting or placement where the special education and related services will be provided. The student will be placed in the educational setting that provides the most opportunities to be educated with students who do not have disabilities (Least Restrictive Environment).

How often is the student reviewed for Special Education?

The ARD committee meets once a year to review the student's progress. Reevaluation needs are reviewed in an ARD meeting at least every three (3) years.

For more information, please contact your campus or counselor for further assistance.

HeartLand Cooperative proudly serves the students with disabilities located in Bangs ISD, Blanket ISD, Early ISD, Novice ISD, Santa Anna ISD, and Zephyr ISD.

HeartLand Special Education Cooperative
1080 Early Blvd.
P.O. Box 3336
Early, Texas 76803
325-643-4813

HeartLand Coop

Children come in all sizes, shapes, colors and abilities. They do not all learn the same way but they all learn.



How do you refer your child for Special Education Services?

If I think my child should be receiving Special Education services, where do I start?

Contact your campus principal or counselor with your concerns. The initial referral should be made in writing to the principal or assistant principal. The referral can be initiated by a parent, student, guardian, physician, teacher or other appropriate individual. When all requested information is received, the **Student Assistance Team (SAT)** will determine whether or not to refer the student for evaluation for special education eligibility.

What is the Student Assistance Team (SAT)?

The Student Assistance Team (SAT) usually consists of a campus administrator, counselor and general education teachers. The SAT meets to review the progress of the student's current educational programs, interventions, and recommendations. The SAT determines if a student needs to be referred for special education assessment for a suspected area of disability.

What does it take to meet eligibility for Special Education?

A student is eligible for special education services if they meet the criteria for one or more of the following disabilities:

- Learning Disability
- Speech Impairment
- Orthopedic Impairment
- Other Health Impairment
- Mental Retardation
- Emotional Disturbance
- Autism
- Multiple Disabilities
- Traumatic Brain Injury
- Visual Impairment
- Auditory Impairment
- Deaf-Blindness service
- Non-categorical

What if they decide to evaluate the student?

The campus is required to notify the parent of the referral for Special Education assessment and to obtain parental consent for the recommended evaluation. The District will begin the evaluation after written consent has been received.

What happens after the evaluation?

After the evaluation, a written report is compiled that should provide you and the school with information related to your child's level of performance and educational needs. You will receive feedback of the evaluation prior to the ARD committee meeting.

What is an ARD?

An Admission, Review and Dismissal (ARD) is a committee comprised of the parent(s)/guardian of the student, a regular education teacher, at least one special education teacher and a representative of the school who is qualified to provide or supervise instruction to meet the needs of students with disabilities.

What is the role of the ARD committee?

The ARD committee develops the student's Individualized Education Program (IEP). The IEP is a written plan describing the provision of special education and related services for your child once a disability has been determined.